

Participant Information Sheet for Parents and Students

(This is yours to keep for reference.)



Dear Parents, my name is Tracy Woodroffe. I am a Warumungu Luritja woman born in Darwin. I was a teacher for over 20 years in the NT, and now I am a senior researcher and lecturer at CDU. I am passionate about improving educational outcomes for Aboriginal students. Research states that having more Aboriginal teachers who have common cultural understandings with Aboriginal students, will potentially improve engagement and learning. Please contact me if you have any questions about the research and your child's participation, which will only occur if you give consent and if the child wants to participate. [View Tracy's Research Profile](#)
Contact on: E: tracy.woodroffe@cdu.edu.au Ph: 89466624

Research Title: Increasing the number of Aboriginal Teachers in the NT: Planning for the Future

Principal Investigator: Dr Tracy Woodroffe, Faculty of Arts and Society

Researcher(s): Mrs. Khushi Chauhan, PhD Research Associate, Faculty of Arts and Society

Thank you for considering letting your child participate in this research project. Please read the following information so you can decide whether you would like your child to take part in this research. Please keep in mind that participation is voluntary. If you do not wish for them to take part, they do not have to. You are free to withdraw your child's participation at any time, and you would not need to give any explanation for your decision to stop participating. Your child can also decide to stop participating. If you or your child choose to stop participating, your data will not be used in the research if withdrawn prior to publication. Your decision to withdraw, will not affect your relationship with the NT Department of Education, your school or principal, or with Charles Darwin University. You will be given this Participant Information Sheet to keep, and an Informed Consent form to sign if your child will participate.

What is this research about?

This research is a project investigating NT Aboriginal senior secondary student perspectives about teaching as a career, and what NT Aboriginal teachers think about the motivations to be a teacher. The research will analyse the information collected and recommend how that might be used to inspire other Aboriginal people to become teachers. It is an Australian Centre for Student Equity and Success (ACSES) First Nations Fellowship project.

Study aim(s):

The study aims to create promotional resources informed by Aboriginal ideas and perspectives, in collaboration with the NT Department of Education and CDU, to inspire more Aboriginal people to study teaching and become teachers.

What are the possible benefits of taking part?

Students will be contributing their perspectives to the creation of resources for increasing the numbers of Aboriginal teachers, as well as to the knowledge of what Aboriginal people find inspirational about teaching, and perhaps what is not so inspirational. Participants will have their opinions heard.

What are the possible risks and disadvantages of taking part?

There is a low chance of a social risk to student participants in school settings, who may feel compelled to participate. This is a minimal risk as participation is voluntary and can be withdrawn at any time. Students experiencing any discomfort while completing the survey should stop immediately and tell the supervising AIEW or teachers.

What will the research involve?

There will be a short 20-minute online survey. The data will be collected in the Qualtrics survey tool.

What will I need to do?

If you agree that your child can participate and they want to, please return the signed consent form to the school. An AIEW or teacher will provide the survey link to your child and supervise while they complete it online.

What will happen to the information about me?

The research team will keep participant information confidential. Data will be stored on password-protected computers. Participant data will be de-identified, and code keys kept separate. CDU protocols for confidentiality and storage will be adhered to. Data will only be accessed by members of the research team. Your data would be destroyed after 5 years as is standard practice.

It is anticipated that the results of this research project will be published and/or presented in a variety of forms including academic journals and other publications and presented at conferences. In any publication or presentation, information will be provided in such a way that students cannot be identified.

What will happen if I decide to withdraw?

Your participation in this research is voluntary and there will be no penalty or bias because of your withdrawal. Should you decide to withdraw, the information collected from/about you will not be used in the research, up to the point of publication.

Can I hear about the results of this research?

General feedback will be provided to schools, given in presentations, resources will be created, and there will be journal articles. Information will be shared in a way that protects student identity. The project website can also be accessed to see the progress of the project.

Who can I contact if I have any concerns about the project?

This project is being managed by Dr Tracy Woodroffe, Faculty of Arts and Society at Charles Darwin University. Contact Dr Tracy Woodroffe by phone 8946 6624 or email tracy.woodroffe@cdu.edu.au if you need information or wish to withdraw.

This project has been approved by the Charles Darwin University Human Research Ethics Committee ID number EC00154. If you have any questions or concerns that you do not want to direct to the researcher, you are invited to contact the Charles Darwin University Research Integrity and Ethics team on (08) 8946 6063, on the toll-free number, 1800 466 215 or by email, ethics@cdu.edu.au.

The Research Integrity and Ethics team can pass on any concerns to the Charles Darwin University Human Research Ethics Committee (CDU-HREC) and appropriate officers within the University.

Thank you for considering taking part in this research,
Dr Tracy Woodroffe

Informed Consent Form

Increasing the number of Aboriginal Teachers in the NT: Planning for the Future

Dr Tracy Woodroffe

Students will be asked these questions in the survey –

1. Which region is your school located in? Urban, rural or remote.
2. Where is your home community located? Urban, rural or remote.
3. Would you like to be a teacher when you leave school?
4. Why or why not?
5. Why do you think that teaching would be a good job for an Aboriginal person?
6. What would be the good things about being a teacher?
7. What would not be good about being a teacher?
8. Do you think that there should be more Aboriginal teachers?
9. What do you think is the best way to encourage young people to become teachers?

- I have read {or had read to me} the Participant Information Sheet which explains what this research project is about, and I understand it.
- I have had a chance to ask questions about the project, and I am comfortable with the answers that I have been given. I know that I can ask more questions whenever I like. I know that my child can also ask questions.
- I have volunteered to consent to my child participating in the research. I know that they do not have to participate in it if I don't want them to, or if they do not want to. I agree to my child completing an online anonymous survey. I know this it will take up to 20 minutes.
- If my child feels discomfort and would like to stop, I know, and they know that they can do so at any time.
- I know that I am free to withdraw my child's participation at any time. If I do withdraw them, or if they choose to withdraw, there will be no bad consequences for me or my child.
- I can withdraw information up to the point of publication.
- I know that the researchers will keep my child's information confidential so far as the law allows.
- I know that my child and I will not get paid for participating in the research project.

I have read this Informed Consent Form and I agree with it and consent for my child to participate in completing the online survey.

Signed by the parent/guardian _____

Name of the parent/guardian _____

Date _____